

Autumn Leaves by Angelica Lin, fourth grade, **Wakefield Forest Elementary.**

Children's Connection 2013

December 26, 2013 - January 1, 2014

ONLINE AT WWW.CONNECTIONNEWSPAPERS.COM

2013 FCFT President's Award

for Outstanding Advocacy for the Employees of FCPS

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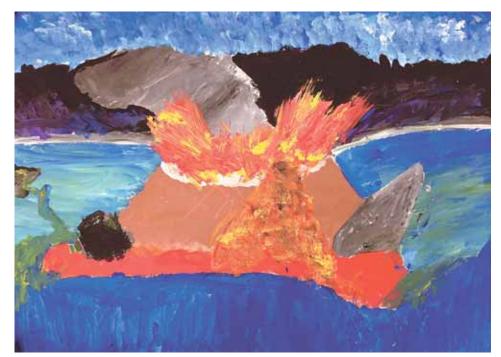
> Other Award Winners: Phyllis Pajardo (FCPS) Louise Epstein (FEC) Michael Hairston (FEA) Erica Hendry (media)

The Fairfax County Federation of Teachers would like to thank all of the 2013 award winners listed above for their consistent advocacy, proactive communications, and support of our workforce over the past year. We publicly acknowledge their efforts to make a difference in the lives of FCPS employees. Thank you for caring about us; it matters and is appreciated.



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Teachers Care



By Daniella Contreras, 5th grade, Eagle View Elementary.

Welcome

Dear Readers:

This week, the Fairfax Connection turns over its pages to the youth and students.

We asked principals and teachers from area schools to encourage students to contribute their words, pictures and photos for our annual Children's Issue.

The response as always was enormous. While we were unable to publish every piece we received, we did our best to put together a paper with a fair sampling of the submitted stories, poems, drawings, paintings, photographs and other works of art.

We appreciate the extra effort made by school staff to gather the materials during their busy time leading up to the holidays. We'd also like to encourage both schools and parents to mark their 2014 calendars for early December, the deadline for submissions for next year's Children's Connection. Please keep us in mind as your children continue to create spectacular works of art and inspiring pieces of writing in the coming year.

The children's issue is only a part of our year-round commitment to cover education and our local schools. As always, the Connection welcomes letters to the editor, story ideas, calendar listings and notices of local events from our readers. Photos and other submissions about special events at schools are especially welcome for our weekly schools pages.

Our preferred method for material is email, which should be sent to south@connectionnewspapers.com, but you can reach us by mail at 1606 King Street, Alexandria, VA 22314 or call 703-778-9414 with any questions.

Editor Kemal Kurspahic



By Madelena Johnson, 7th grade, Lanier Middle School.



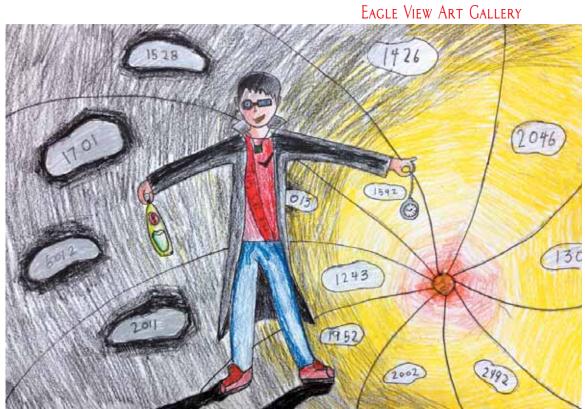
Noodles by Brianna Camp, 12th grade, Robinson Secondary School.



Frozen in Time by Jordan Lucas, 4th grade, Wakefield Forest Elementary. www.ConnectionNewspapers.com



By Valerie Lam, kindergarten, Fairview Elementary. Fairfax Connection & Children's Connection & 2013 - 2014 & 3



By Jay Jeon, 6th grade, Eagle View Elementary.



By John Reyes Bueno, 6th grade, Eagle View Elementary.



By Jin Wen Xie, 6th grade, Eagle View Elementary.





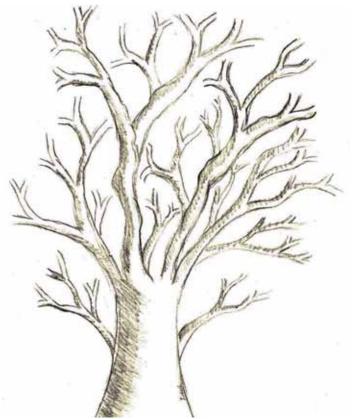
By Joshua Nguyen, 6th grade, Eagle View Elementary.



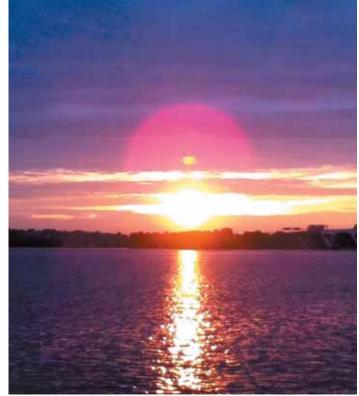
By Patrick Ngyuyen, 3rd grade, Eagle View Elementary.



By Michelle Ha, Lanier Middle School.



By Lokesh Sequeira, 7th grade, Lanier Middle School.



By Hafsa Bukhari, 7th grade, Lanier Middle School.

Our Soldiers

– Katie Ballou, 9th grade, West Springfield High School

It is a winter morning in Texas, and the air is cool. My mouth is dry and my anxious fingers fumble with the zipper on my sweater. Music plays behind the chatter of the patient families. We stand on a huge field in front of the First Calvary's Headquarters at Fort Hood Texas. The American flag waves as if America can feel the excitement of the families. The smell of pine drifts on the cool air and into my nose. The familiar smell comforts me and calms my nerves.

A voice comes over the speaker and announces the arrival of the soldiers we have been waiting for. A bus pulls up and my stomach fills with anxious butterflies. We see booted feet file off the bus and march into formation behind it. All the families are cheering and clapping. I can hear the low rumble of the bus as it pulls away, revealing the soldiers. They march onto the field and I cannot see their faces well, but I know they are searching for their families. The National Anthem plays and two mounted First Calvary Horsemen ride across the field atop their horses. We say the Pledge of Allegiance and have a moment of silence for the soldiers who will never be able to return home. During all of this, I am staring at one man who is in the front row of the lined up soldiers. The man on the speaker then announces that we can finally be reunited with our loved ones.

I run past my family and the other families. I look around. I was only a four-foot-eleven fifth grader, so it is hard to look over the top of the towering soldiers and their families. I then catch a glimpse of a man. I see only the back of him, but I know who he is. He is looking for something. I look at his hat and it has a very familiar name on it: "BALLOU." I run to the soldier and tap on his shoulder. He turns around. His face lights up and he picks me up. I take in everything about Dad: his Old Spice cologne, the familiar roughness of his uniform, and his hugging arms.

"Katie," his voice shakes and I smile because I know that dad will never leave again.



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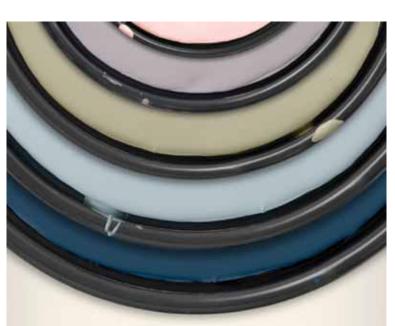
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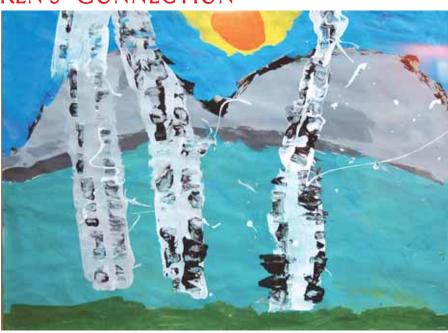
A coed preschool to grade 8 day school founded in 1942

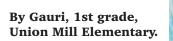
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Union Mill Elementary Art Gallery

> By Dylan F., 2nd grade, Union Mill Elementary.









By Juliana, 5th grade, Union Mill Elementary.





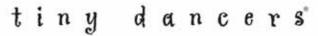
By Isabella S., 4th grade, Union Mill Elementary.



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A Hedgehog Christmas by Rebecca Elliff, 3rd grade, White Oaks Elementary.

Lake Braddock Secondary Reflections

When I Grow Up...

The question, "what you'd you like to be when you grow up?" seems like an impossible one to answer. As for me, it never has been. The reason? I've always been intimi-

dated by this question, and so, I've chosen to manipulate it. With all other jobs, we're are defined as one person; doctor, teacher, lawyer. But with my dream job. I can be whomever I wish to be. I can create whichever circumstances I wish, whatever people I can conjure, and within whatever time period I want. I answer to no one, except See Reflections, Page 12

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POEMS FROM ROBINSON SECONDARY

Stories

By Jana Considine, 8^{th} grade There are stories in my head Thousands of stories True and Fiction Characters of my own creation And characters that are not mine They are all there with me All the time It's my happy place I can disappear inside my stories think it was very funny anytime I can get my stories onto paper But many are just mine Just for me Sometimes the stories are too much Too many worlds in my head and I need a break An escape to reality Before I dive back in again

Legacy

By Jana Considine, 8^{th} grade I stand tall, proud and resilient As around me chaos falls Destruction is constant, creation is too

To the stories in my head

To my own mini world

- If I kill the killers who started this Does this make me as bad as them?
- Or will I be seen as a hero Worshipped as the salvation to a
- nation? Either way the ending is still the same
- I will die
- No matter if it is by old age or enemy hands
- A sickness taking away my life or an accident
- I will die eventually

But my legacy- ^oHow I am remembered is what will keep me living on

- I refuse to be forgotten, just a sacrifice to this war
- I want to be remembered as I walk to face the flames
- The threat of disaster is nothing and I fear nothing
- Either way I will die

It's my legacy that will live on

My History of Being a Troublemaker

By Lars Wathne

ably my first day of kindergarten I got off to an immediate bad start with my teachers,

One that would continue on and on

Our good relationship didn't tive even last five minutes

8 S FAIRFAX CONNECTION S CHILDREN'S CONNECTION S 2013 - 2014

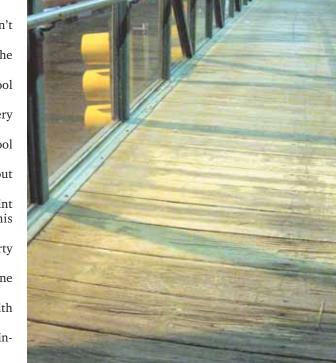
When the morning announce ments came on the TV,

- They put a Barbie doll on the screen So I, being the little impulsive
- child that I was. Ran up to the TV and punched it
- The punch really hurt, But it was worth it
- Everybody in the class started laughing
- Apparently, the teacher didn't
- Because she marched me to the principal's office,
- Not five minutes into my school career
- The principal and I became very close
- Over my first few years of school During kindergarten alone, I might have gone to him about
- once every week It eventually came to the point where he would just shake his
- head, And send me outside for thirty
- minutes To think about what I had done
- this time One time, it was fighting with
- scissors Another, it was biting a kid's fin-
- And so on
- To this day, I am still very impulsive
- And still like to talk a lot But. I am not nearly as bad of a troublemaker
- As I was when I was a little kid I think I was born to give teachers headaches

Daddy's

Little Girl

- BY COURTNEY WILLIAMS, 8^{th} grade
- Fortunately, we sit on the couch and cannot be serious for an hour
- or two Unfortunately, that doesn't happen too much
- Fortunately, he tells me I can get straight A's
- Unfortunately, I've never gotten straight A's
- Fortunately, I can tell him about comes. my favorite boy band and their
- handsomeness Unfortunately, he doesn't care Fortunately, he wants me to have
- friends Unfortunately, they can't be boys
- Fortunately, he lets me walk to hot. My worst day of school is prob- the bus without him to school the next morning
 - Unfortunately, he makes me the excitement that it brings. bring my brother
 - Fortunately, he loves me
 - Unfortunately, he's overprotec-



By Bethany Camp, 12th grade, Robinson Secondary School.

 8^{th} grade

When people ask all I can say is I'm Daddy's little girl

BY COURTNEY WILLIAMS,

Winter-soft and powdery it falls.

I imagine being a toddler again;

Missing school and helping my

never truly appreciating its time.

Snow turns to flowers. Winter

Spring-warm and inviting it

Jumping and frolicking

Through its white kingdom

that has showered the earth

with a big white blanket.

dad shovel the driveway,

Spring turns to summer.

swimming in the lake,

drinking too much soda;

playing football in the fields,

vears;

turns into spring.

Joy and

Happiness

wanting school to end but never wanting to start, talking to friends and pulling all-

- nighters. never truly appreciating its time. The leaves begin to change.
- Summer turns to fall. Fall-it comes showering the earth
- with leaves.
- I imagine being a younger adult; admiring life and its changes, watching my baby girl discover
- the art of jumping in piles of leaves, and the difference between red,
- yellow, brown, and orange, appreciating the time that I've been given to share natural joy.

Painting

- By Cameron Earls Grabbing a vast white sheet I stick it on the easel In a land of colors I touch the brush to the paint and
- Summer-it comes rolling in with wherever it wants
- Now there are knights surround-I like to remember my teenage ing me
 - I use my hot air balloon to escape
 - Landing in sinking sand I grab a rope connected to a blue
 - But it is astounding www.ConnectionNewspapers.com

Had painted streaks

airplane

- Excited and feeling magical I drop from the plane Caught with a huge trampoline
- As if I were a gymnast
- I spread my new wings and take off like a bird
- Soaring through a gumball canvon
- I spot a giant green creature I think it's called a T-Rex?
- I finally touch down to the ground
- I open my eyes And my masterpiece is done

Outer Banks

BY RACHEL MCGIRL, 8^{th} grade

I always like summer best Sighing as The salty air Caresses my cheeks Running barefoot Along the sparkling waves Listening as they whisper And softly lap against The crystal white sands Skimming the seaside for A perfect seashell It had to be smooth And rough In all the right Places Waking up And running to The window for Just a glance at The sun-kissed shore And the glistening sea Rushing to see Who can get their Bathing suit On first Watching the horses Trot calmly as The surf crashes And foams Along their ankles Their coats smooth And gleaming in The sunlight

Skipping down

The boardwalk

Hand in hand

Feeling safe

At peace

At home

And fall

An artist

It looks as if

Across the sky

Looking up into

The dark night sky

At the twinkling stars

Autumn Day

The leaves swirl

I watch as they rise

The sky begins to fade

By Rachel McGirl,

Carelessly along the driveway

8th Grade

skies, Trickle of melting snow, Lonely Blue lakes shine,

I hear the wind

Whistle through

The branches

And I sigh at

And careless

To whistle.

- Wind whistles wisely, Where land meets the sky, Many call it the last frontier, The land of promise, Valleys gleam with life, Storms shape the gold sand beaches,
- It is untouched land, Only touched by few humans, It is made of gold

Untitled

A darkening night

- An old town Worn from years of litter, careless people and graffiti The wind whip's across the empty parking lot Old newspapers flutter around in the air Used cups and grocery bags skid across the asphalt One light flickers, letting out a quiet steady buzz Hands shoved deep into his pockets Head down He slowly walks through the barren town His coat isn't much against the bitter cold air Cutting through like a frozen blade The last of the sun disappears behind the horizon line The voices start up now Quiet whispers Every word is held long Before they had come
- This had been a normal town Then everybody fled Except for him He stayed forever He didn't have a choice He couldn't leave.

- I imagine being a kid again; seeing the bright petals of flowers, blooming out of dormancy, smelling that sweet smell of life, take a swish never truly appreciating its time. On the canvass The year goes on from warm to
 - Suddenly I am I a different world Full of color and brightness
 - I let my imagination take me



The beauty of it all Squirrels scamper And chase each other Through the brush Happy and innocent

I feel young again The sun begins to sink Into the horizon

And the stars emerge The leaves cease to swirl And the squirrels disappear But the wind continues

Last Frontier

 7^{th} grade Standing like living statues, Vast miles of crystal clear blue

Large boulders cast eerie shadows,

Winds filled with sweet salt,

By Mason Ghodsi, 8^{th} grade

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Chicken and Broccoli Dinner by Marek Raynal Kosecky, 1st grade, Wakefield Forest Elementary.

WAKEFIELD FOREST ART GALLERY

Dreaming of a Superhero by Juliet Lee, 6th grade, Wakefield Forest Elementary.



Self-Portrait by Isabella DeCarlo, 5th grade, Wakefield Forest Elementary.

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Criss Cross Applesauce by Mitchell Cook, kindergarten, Wakefield Forest Elementary.



Frozen in Time by Erin Hopewell, 4th grade, Wakefield Forest Elementary.

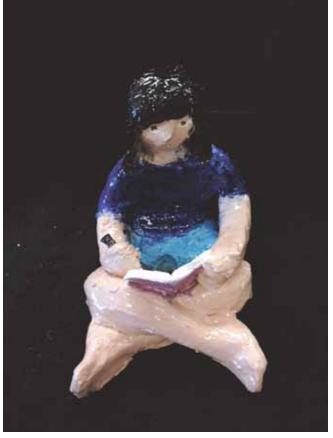


Dance, Dance by Dag Guessford, kindergarten, Wakefield Forest Elementary.

Mason Neck State Park

By Hannah Price, 4^{th} grade, Oak View Elementary School

One of the best things about Virginia is its nature parks. Recently, I was hiking at Mason Neck State Park, which is one of the only places you can see bald eagles. It was beautiful autumn day. The sky was a deep ocean blue, and the sun was shining brightly, though it was not hot at all. There was a pleasant breeze coming from the river, whistling lightly. The Bay View Trail had a lovely view of the river. The Eagle Spur trail led us through the woods to the Eagle Viewpoint. The Eagle Viewpoint was a covered shelter with a wooden bench that you could sit down and observe everything around. There, I actually spotted one bald eagle flying



By Nina Lam, 6th grade, Eagle View Elementary.

around. Also, I saw the most gorgeous colors of the leaves: fiery red, orange, and pure gold. Mason Neck State Park is an amazingly beautiful place, and I hope that all people that live in Virginia and visitors from out of state will visit there sometime too.

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CHILDREN'S CONNECTION

Reflections

From Page 7

my pen and my characters. The world is at my fingertips. By being this job, I can escape the inevitable labels of a job waiting for me, and I can create my own. This is why, when I grow up, I want to be a writer.

—Laura Kirk, 7th grade, Lake Braddock Secondary

What you do when you grow up depends on your personality, interests, and strengths. When I grow up I would like to work in a job that involves politics, so I will start as a lawyer and work my way up to higher positions. Any job with politics involves interacting with people. I like talking to people and learning their opinions on different matters. I want to become a politician to help our country be the best country it can be.

– Nandhana Nair, 7th grade, Lake Braddock Secondary

A Gift for My Parents

If I could give my parents a gift that didn't cost money, then I



Midnight Tiger by Yusuf Ahamed, seventh grade, Lake Braddock Secondary School.

LAKE BRADDOCK SECONDARY REFLECTIONS

would give them less stress. My parents are always there for my sister and me whenever we need help. Every day I wake up at 6:00a.m., go downstairs, and my mom is waiting for me with breakfast on the table. Whenever I need help with math, my dad is there to help me. These are just a few of the many things that my parents do for me. Thanksgiving was just three days ago, and I definitely had something to be thankful for. — ALEX AHN, 7TH GRADE,

Lake Braddock Secondary School

Duke

The best gift I ever received was when I got my dog. When I was 3-years-old, my mom and dad surprised my brother and me by taking us to the shelter to adopt a dog. There were two dogs that we liked; one was a yellow Labrador retriever and the other was a shepherd mix. My parents left it up to my brother and me to choose. We both shouted at the same time, "We want the yellow one." Now ten years later, we still love "Duke" as much as the day we picked him out.

– Nicholas Margraf, 7th grade, Lake Braddock Secondary

The Best Christmas Gift

The absolute best gift that I could give to my parents would be helping them when renovating our new house this holiday season. Examples such as, helping take down wallpaper, painting, or just keeping my siblings under control so they're not bothering my parents while they're working. I would do this by asking if I could help, trying my best and making sure I know what to do for them. That is the best Christmas gift I could give them this year.

—Nevan Carter, 7th grade, Lake Braddock Secondary

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By Dylan Nguyen, Springfield Estates Elementary.



By Allison Withee, Springfield Estates Elementary.

By Luis Guzman, Springfield Estates Elementary.



By Kimberly Escoba, Springfield Estates Elementary.





By Megan, Kindergarten, Accotink Academy.

By Sophia M., Kindergarten, Accotink Academy.







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By Jessica Olmedo, 8th grade, Key Middle School.

Everyday

- Everyday I wake up knowing that today is different
- Everyday I recall my dreams wishing they were real
- Everyday I walk down stairs with a smile on my face
- Everyday I mess up
- Everyday I want someone to talk to

Everyday I hang out with my friends Everyday my friends help me forget what I did

wrong

- Everyday my friends inspire me to do my best, never give up, and put my best foot forward Everyday my friends have my back and I have
- theirs Everyday I find a new dream to work towards Everyday I believe I can do anything which I can
- Everyday you might try to tear me down but I will always smile

Everyday you fake your way to the top But everyday I know that if I believe in my dreams then one day I might inspire you to do the same

> - Rachel Scout Strohecker, 6th grade, Sangster Elementary

The Last Swing

The dead grass and gravel crunch under my sneakers. A cool, crisp, breeze cuts through the still, dry, air like a knife. A chickadee chirps in the branches of a tall pine. Walking alone on the familiar, worn path, I arrive at a small playground and sit down on my favorite swing. It creaks and groans, being un-oiled and well used. As I swing, a rhythm starts. Back, forth, creak, back, forth, creak. My breathing matches the steady beat of the swing. I look into the horizon and see the tops of the Cascade Mountains. blending into a pale pink sunset that looks as if it were painted. While I gaze, I inhale the cool evening air and sigh. This is my last time at this park, my last time looking at this sunset, my last time on this very swing. I hop off and walk home as a tear, silent as the night, rolls down my cheek.

> - Gracie Moore, 6th grade, Sangster Elementary

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By Milton Ramirez Flores, 8th grade, Key Middle School.

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