Quarantine Self Portrait, graphite and colored pencil on paper, by Abbie Turpin, Grade 6 at Terra Centre Elementary, Burke.
We didn’t fit the mold, so we broke it!

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Children's & Teens' Connection

Lake Braddock Secondary

Travel Poster, by Yumi Perez, 14, Grade 8, Lake Braddock Secondary, Teacher: Victoria McGrath

Pointillism Rocks!, by Yumi Perez, 14, Grade 8, Lake Braddock Secondary, Teacher: Victoria McGrath

The Green Bright Summer Tree, by Sophia Lee, 13, of Burke, Grade 7, Lake Braddock Secondary, Teacher: Victoria McGrath

Lukewarm, by Yumin Choi, 17, Grade 12, Lake Braddock Secondary, Burke

Lake Braddock Secondary

Untitled, by Olivia Baumgardner, 16, Grade 11, Lake Braddock Secondary, Burke

Escalating, by Sydney Cha, 17, Lake Braddock Secondary, Burke, Grade 12

Rockstar, by Yumi Perez, 14, Grade 8, Lake Braddock Secondary, Teacher: Victoria McGrath
Merry Christmas

“Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.”

Whether you embrace the Christmas story literally or in spirit, it is the story of joy, hope and love, with the promise of redemption. In this holiday of 2020, like no other, we have celebrated help for the needy whose numbers have expanded with the pandemic; collecting toys and warm coats for children who might not otherwise receive them; holiday celebrations, concerts and performances via Zoom; socially distanced Santa, tree lightings; stories of giving; the Virtual Nutcracker; and more.

And still, Christmas is about the birth of Jesus Christ. Whether you believe the Christmas story literally or in spirit, you know it is the story of joy, hope and love, with the promise of redemption. In this holiday of 2020, like no other, we keep saying, we need the Christmas story. Whether you believe the Christmas story literally or in spirit, you know it is the story of joy, hope and love, with the promise of redemption.

Matthew 7:12:
“Then the righteous will answer him, ‘Lord, when did we see you hungry and feed you, or thirsty and give you something to drink? When did we see you a stranger and invite you in, or needing clothes and clothe you? When did we see you sick or in prison and go to visit you?’

“Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.”

SO SHARE the verse relating the birth of Jesus from the Bible, Luke 2: 4-19:

“For unto you is born this day in the city of David, a Saviour, which is Christ the Lord. And this shall be a sign unto you; Ye shall find the babe wrapped in swaddling clothes, lying in a manger; because there was no room for them in the inn.

“Fear not: for, behold, I bring you good tidings of great joy, which shall be to all people. And there were in the same country, shepherds abiding in the field, keeping watch over their flock by night. And, lo, the angel of the Lord came upon them, and the glory of the Lord shone round about them; and they were sore afraid. And the angel said unto them, Fear not: for, behold, I bring you good tidings of great joy, which shall be to all people.”

— Mary Kimm

Whether you embrace the Christmas story literally or in spirit, it is the story of joy, hope and love, with the promise of redemption.
A drawing of a fish,
Cat-Linh Anh Tran, 12, Fairfax, Grade 6, Fairhill Elementary, Teacher: Mrs. Swanson
Lanier Middle School Gallery

Doodle, by Catherine Williamson, 13, Taught by Leah Dubray, Lanier Middle School, Fairfax

Fears and Phobias, by Dania Fiengo, Taught by Leah Dubray, Lanier Middle School, Fairfax

Children's & Teens' Connection

Orange Hunt Elementary

Artwork submitted by Maureen Kieffer, Art Specialist, Orange Hunt Elementary School

Doodle, by Illyiana Strickland, 13, Taught by Mari Condley, Lanier Middle School, Fairfax

Hailey Kabiri - Grade

Social Distancing, by Caroline Ogden, 12, sixth grader, Orange Hunt ES, Springfield, Teacher: Brenda Patrick

Cherry Run Elementary

By Samantha Kluger, Cherry Run Elementary, Burke

Fears and Phobias, by Avery Adler, 14, Taught by Leah Dubray, Lanier Middle School, Fairfax

By Autumn L. Bordeaux, Grade 3, Cherry Run E.S. Burke

By Chloé Trupo, 10, Grade 5, Cherry Run Elementary, Burke

By Samantha Kluger, Cherry Run Elementary, Burke
Children's & Teens' Connection

**Key Middle School**
Artwork submitted by teacher Justin Gaudenzi, Key Middle School, Springfield.

Who Am I? Timeline book Collage, by Tatum Pinkard, Age 11, Grade 6, Keene Mill Elementary School, Springfield

By Mahirah Tayebee, Age: 13, Grade: 8, Key Middle School.

By Huzafa Mahmud, Age: 12, Grade: 7, Key Middle School.

By Kirubel Mekonnen, Age: 13, Grade: 7, Key Middle School.

**Keene Mill Elementary**
Artwork submitted by Keene Mill Elementary Art Teachers Deborah Ehlers and Kelly Fergus.

Who Am I? Timeline book Collage, by Carly Devore of Burke, 12, Grade 6, Keene Mill Elementary, Springfield

By Julia Hines, Grade 6, Keene Mill ES, Springfield, Art Teacher: Deborah Ehlers

By Safia Aineb, Grade 6, Keene Mill ES, Springfield, Art Teacher: Deborah Ehlers

Artwork submitted by Keene Mill Elementary Art Teachers Deborah Ehlers and Kelly Fergus.

Who Am I? Timeline book Collage, by Carly Devore of Burke, 12, Grade 6, Keene Mill Elementary, Springfield

By Julia Hines, Grade 6, Keene Mill ES, Springfield, Art Teacher: Deborah Ehlers

By Safia Aineb, Grade 6, Keene Mill ES, Springfield, Art Teacher: Deborah Ehlers

**Forestdale Elementary**
Artwork submitted by Jean Barrett, Art teacher at Forestdale Elementary in Springfield.

By Tahir A. Najjar, 10, Grade 5, Forestdale Elementary, Springfield

By Alexis Hite, Age 12, Grade 6, Forestdale Elementary

By Mortaza Kiani, Age 10, Grade 5, Forestdale Elementary

**Forestdale Elementary**
Artwork submitted by Jean Barrett, Art teacher at Forestdale Elementary in Springfield.

By Huzafa Mahmud, Age: 12, Grade: 7, Key Middle School.

By Kirubel Mekonnen, Age: 13, Grade: 7, Key Middle School.

By Mahirah Tayebee, Age: 13, Grade: 8, Key Middle School.

By Huzafa Mahmud, Age: 12, Grade: 7, Key Middle School.

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By Mortaza Kiani, Age 10, Grade 5, Forestdale Elementary

Who Am I? Timeline book Collage, by Tatum Pinkard, Age 11, Grade 6, Keene Mill Elementary School, Springfield

By Tahir A. Najjar, 10, Grade 5, Forestdale Elementary, Springfield
Children's & Teens' Connection

Mantua Elementary – Fairfax

Artwork submitted by Nathalie Shirley, Art Specialist, Mantua Elementary

Identity Dreamscape, by Genesee Chinn, Grade 6, Mantua Elementary School

By Samantha Jutte, Kindergarten

By Jonathan Hofstatter, Grade 3

By Yixin “Karri” Hu, Grade 1

By Riya Gonzales, Grade 6

By Riya Gonzales, Grade 6

Columbia Elementary

By Aaron Chilton, Age 10, grade 5, Columbia Elementary Annandale, Teacher: Mrs. Steib

By Ruby Connelly, Age: 11, Grade: 5, Columbia Elementary Annandale, Teacher: Ms. Stone

By Christian Artero Grandy, Age: 8, Grade: 3, Columbia Elementary Annandale, Teacher: Ms. O’Connell

By Sophia Mulhearn, Age: 8, Grade: 3, Columbia Elementary Annandale, Teacher: Ms. Hiltabiddle

By Erin McClintock, Age: 7, Grade: 3, Columbia Elementary Annandale, Teacher: Ms. Hueber
**Children's & Teens' Connection**

**Garfield Elementary**
Artwork submitted by Melissa Dovey (Garfield Elementary School - Springfield).

**Theresa, Enchanted Forest Drawing**

**North Springfield Elementary**

By Mia Brown Grade 5, North Springfield Elementary, Art Teacher: Teryl Pomeroy

**Michael, 3rd Grade**

**Mohammad 2nd Grade**

**Shishir 5th Grade 2**

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Announcements

Obituary

Obituary

Clayton W. Covey, 65, of Ruskin, FL (formerly of Springfield, VA) passed away unexpectedly Dec 4, 2020. He had just started fighting a battle against kidney cancer. Born in South Haven, MI he was the son of James (Donnie) Covey of Benton Harbor, MI and the late Frances (Felder) Covey. He is survived by his wife of 25 years, Jane Corbett. He is survived by his siblings Deb Chamberlin of Grand Junction, MI, Laura Maise of Kiserimine, FL, Donna (Steve) Lawson of Beech Grove, IN, James Jr (Kathy) Covey of Shepherd, MI, Pam Bradford of Grand Rapids, MI and several nieces and nephews.

He joined the Army after high school, earning his bachelor’s degree in Finance from the University of MD while stationed overseas in Italy and Germany. After separating from over 8 years of active duty, he remained with the Dept. of the Army as a finance specialist civilian, stationed in Heidelberg Germany before returning to the US in 1986. He became a budget analyst working at Army Material Command for 4 years, transferring to Headquarters Pentagon in 1990 working under the Program Analysis & Evaluation division. He earned his master’s degree in Information Systems from The George Washington University in 1999, then became a systems analyst before retiring in 2010. He continued as a consultant for the Dept. of the Army working on a Web-based ERP system called GFEBs, replacing more than 80 legacy accounting and asset management processes and transactional input across the Army.

Clayton had a talent for negotiating and event planning and was a wizard at raising money for the National MS Society’s cycling tours and his annual military golf tournament for Wounded Warriors. He was a sports enthusiast, loved playing golf, fishing with his dad, poker right with the guys, target shooting with his wife, followed the Boston Red Sox and St. Louis Cardinals baseball, and loved Michigan & Pittsburgh Steelers football. A celebration of his life will be planned for a future date. In lieu of flowers, a donation can be made to the National Kidney Foundation, the National MS Society, Wounded Warriors or a charity of your choice in Clayton’s name.

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Senior Living, fourth week of every month.
Children’s & Teens’ Connection

By Eli DeLong, 7, of Springfield, Grade 1, Cardinal Forest Elementary, Teacher: Mrs. Williams

Farm, by Ryker Wessmiller, 7, from Springfield, Cardinal Forest Elementary, Ms. Maahs’ first grade class.

Watching Big Apple Circus Show in 2019, by Nathan Paing, 9, of Springfield, Grade 4, Saratoga Elementary, Teacher: Heather Simpson

Happy Halloween, by Kowkab Mahboobi, Age: 3, of Clifton, Art teacher: Yanshun Sui

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Journey through the south with stops and stays in North Carolina, South Carolina and Florida visiting four sets of friends in those three states, I can say with certainty that wearing masks, social distancing and common sense consideration for your fellow citizen were not nearly so accepted as we had hoped. Though we didn’t exactly mingle with the masses, we were, nonetheless, in unchartered territory. As such, my wife and I will be getting covid tests after a week or so of being at home. Though still symptom free, it seems prudent under the very unique circumstances in which the world finds itself that we not wait too much longer. Time is very likely of the essence. As a precaution — and courtesy to our south- ern hosts, we both got tested before our trip and with negative results, off we drove with one less concern. Now we could say with certainty that we had acted respectfully and with other people’s prospective health in mind. Nevertheless, it was hardly a guarantee that we would remain covid free. After all, it was only a test. It was not an inoculation. Speaking of which, as a cancer patient with a compromised immune system, I imagine I’m likely to get my two shots sooner rather than later. But what about my wife, Dina. She raised an interesting question. Though she’s not in any of the categories of early shot recipients, she is however living with someone who is me. Moreover, I don’t suppose it would be to my advantage living in the same household/sleeping in the same bed/bedfriending for a covid-positive person: my wife, even after receiving my shot. Data for that situation likely doesn’t exist yet. I don’t imagine it’s akin to playing with fire — for me, more likely like playing with embers. Still, there seems to exist risk, perhaps one that’s been considered in the hierarchy/schedule of “inoculates.” In summary, will family members of high-risk covid 19 recipients receive their vaccinations earlier on in the schedule than they might otherwise have been eligible? Or is the demand too great, given the worldwide pandemic, which I imagine it is.

If the plan is to minimize the risk for those most at risk, how do you accomplish that while leaving those closest (literally and figuratively) to them unprotected? I’m not asking for special treatment or dispensation from the Pope (has he gotten his shot?), I’m just wondering. Granted, there’s not an unlimited supply — on or off the shelves, of vaccines, but there does seem to be nearly unlimited numbers of people who need to be vaccinated to accomplish a sort of world-wide herd-type immunity. That being said, if other people living in the home of an individual qualified/fortunate to receive a shot or two, are not inoculated as well, will it in fact enable the virus to move on, so to speak and find some other host susceptible enough to keep the virus stratifying? Will the proximity of other non-inoculated people defeat the purpose of getting the tier ones and twos inoculated? (I sound like Carrie Bradshaw (Sarah Jessica Parker) from “Sex and the City” sounding out one of her columns.)

I don’t mean to be paranoid; I’m just wondering/theorizing if my fear is at all founded in reality or am I just cruising for a verbal bruising? I’m also curious if there’s any discretion in the recipient process. Presumably, there are lots of circumstances/patients like me where the cancer patients’ health and welfare — to varying degrees, are dependent on the health of people (family, friends or caregivers) entrusted to care for them. Giving the vaccine to the patient but denying it for the people responsible for their wellbeing seems counterproductive — or short sighted. I may very well be inoculated against covid in the not too distant future, but if I don’t receive the care and feeding I need, I may survive covid but still die from my underlying disease: cancer. I understand there’s no perfect solution at present. But it’s the future I’m worried about.

By KENNETH H. LOURIE

Having recently returned from a driving sojourn through the south with stops and stays in Burke / Fairfax / Fairfax Station/Clifton/Lorton / Springfield • December 24-30, 2020 • 11
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